



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 02/21/25, Newsletter

Middle School

We cannot wait to see the Musical next week. All of the students (and teachers) have been working so hard to make this event happen and we know that the stage will come alive with music and incredible acting!! On another note, thank you for all of your patience and support with the winter weather.

Important Nurse Announcements:

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Important School-wide Announcements:

- **Tuesday, February 25th, we will not have Mass**
- **Friday, February 28th, the Middle School is excited to perform "The Music Man" at 6:30pm. Come see our kids in action. A second showing will be on Saturday, March 1st at 6:30pm.**
- **Tuesday, March 4th, there will be no Mass**
- **Tuesday, March 4th, is the annual Mexican Fiesta**
- **Wednesday, March 5th, is Mass to celebrate Ash Wednesday**
- **Friday, March 7th, is our next Blue and Gold Day**
- **Thursday, March 13th, is an 11:30am dismissal**
- **Friday, March 14th, school is closed for an end of quarter holiday**

Important Announcements for Middle School:

- **Thursday, March 20th, is the regional Science Fair**

Service Opportunities:

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):

[Middle School Service Opportunities](#)

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders learned about the Harlem Renaissance and the Great Migration. Next week they will explore the causes of the Great Depression.

7th Grade US History: This week the 7th graders learned about the Cuban Missile Crisis. Next week they will begin exploring the Apollo 11 mission to the Moon.

8th Grade World History: This week the 8th graders learned about Sub Saharan African civilizations. Next week they will begin looking at the Italian Renaissance. As part of their Renaissance Unit they will be working on a Renaissance Project, more information will be sent home next week.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): We finished this last week talking about translating expressions. This week, we will use this skill to take evaluating expressions to the next level. Students will have a quiz, this Tuesday, that involves translating and evaluating algebraic expressions. This coming week, we will explore combining like terms and the distributive property as a means to simplify algebraic expressions.

Pre-Algebra (Garland): We finished last week by exploring the Pythagorean Theorem. An in class project will be assigned this coming week and will be due on Friday, February 28th. The goal is to have students create Pythagorean Theorem word problems and solutions (with digital diagrams). Equation editing software will be modeled in class to add a more mathematically polished presentation.

Geometry (Garland): This past week, we finished our Quadrilateral unit and will have a take-home assessment assigned this coming Monday (due Tuesday). This coming week, students will work with ratios and proportions to help solve for missing pieces of similar figures. We will then move into proving triangles similar and looking at specific proportions in similar triangles (angle bisector and side splitter) and how it relates to proportions of parallel lines. We will conclude this week by investigating ratios associated with areas and perimeters of similar figures.

Math 7 (Reid): This past week we continued our work with solving 2 step equations. A lot of time was spent helping the kids understand that they needed to move numbers away from the variable by adding/subtracting first and then multiplying/dividing to isolate the variable. We also placed a lot of emphasis on how we show multiplying on both sides (using parentheses) and dividing both sides (using a fraction bar) by a number. Next week, we will add on the extra layer of simplifying before we solve an equation. We will use the skills we already have of distributing and combining like terms.

Algebra (Reid): This past week we completed our unit on systems of equations & inequalities. Our next unit will deal with the rules of exponents. We will call them "Power Rules". The kids will be learning six rules in a call and response form, much like military

cadences. Once they are started, I will list them in the newsletter so that you can help your child practice them. This is one of the most fun units to teach!

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week, we finished a lesson in *Vocabulary Power Plus*. Next week, we will continue learning new vocabulary and will study verbs.

6th Grade Literature Vocabulary (Kerrigan): This week, students worked on their *Maniac Magee* scrapbook project, which is due this upcoming Tuesday. The *Maniac Magee* test will be on Wednesday during Lit block.

7th Literature/Vocab (Hernandez): This week, we began our Poe unit with the classic gothic tale, "The Cask of Amontillado." Students also learned more about Poe's life. We will have a short quiz on Poe's life on Tuesday of next week. We will also delve into analysis of "Amontillado" and begin a comparison between "Amontillado" and another Poe classic, "The Tell-Tale Heart."

It is time to start thinking about our next IRA due **Tuesday, March 11th**.

8th Literature/Vocab (Hernandez): This week, we finished up our analysis of "A Sudden Illness" and made progress on part three of *Unbroken*. Students conducted interviews as the first stage in our major writing project for this quarter, a third-person nonfiction narrative inspired by Hillenbrand's *Unbroken*. Thank you for your support with this project. The rough draft is due **Friday, March 7th** and I will be working with students in class to help craft their narratives.

It is time to start thinking about our next IRA due **Tuesday, March 11th**.

Theology— d.mehl@cvillecatholic.org

6th(Mehl): This week we started a detailed study of the timeline of salvation history, from creation to the birth of Christ. We will continue this next week and have an open-note quiz on the topic. We will also do Bible readings on the Patriarchs. On Monday, March 3, we will have a very special visitor. Deacon Matthew Kelly, a fourth-year seminarian from the Diocese of Richmond, will be at CCS. He has generously offered to teach all of the middle school theology classes. His topic will be morality. This will be a valuable experience for our students, and we feel blessed by the opportunity.

7th(Mehl): This week we started a detailed study of the timeline of salvation history, from creation to the birth of Christ. We will continue this next week and have an open-note quiz on the topic. We will also do Bible readings from the Gospel of Luke. On Monday, March 3, we will have a very special visitor. Deacon Matthew Kelly, a fourth-year seminarian from the Diocese of Richmond, will be at CCS. He has generously offered to teach all of the middle school theology classes. His topic will be morality. This will be a valuable experience for our students, and we feel blessed by the opportunity.

8th(Mehl): Friday of this week was our third deadline for the church project. Students were to turn in photos of their projects, showing approximately 50% completion. This week also we started a detailed study of the timeline of salvation history, from creation to the birth of Christ. We will continue this next week and have an open-note quiz on the topic. We will also continue to explore the Acts of the Apostles. On Monday, March 3, we will have a very special visitor. Deacon Matthew Kelly, a fourth-year seminarian from the Diocese of Richmond, will be at CCS. He has generously offered to teach all of the middle school theology classes. His topic will be morality. This will be a valuable experience for our students, and we feel blessed by the opportunity.

Science— m.bruscia@cvillecatholic.org

6th Grade Life Science: This week we worked on our invertebrate projects in class and started to learn about squid and octopus as we will take a deep dive into the world of Mollusks. We started a reading assignment in class on Octopus scientists. Next week we will model squid and continue with our reading assignment.

7th Grade Physical Science: This week we assessed our knowledge of Newton's Laws and started to uncover information about Work and Power. Next week we will continue work and power and start to understand potential and kinetic energy.

8th Grade Earth Science: This week we introduced the atmosphere unit by discussing components of weather. Next week we will continue with understand ways to collect weather data.

Spanish— d.demaio@cvillecatholic.org

Spanish 1 [Part 1–7th grade] (DeMaio): This week, seventh grade students were doing review activities to prepare for the grammar test they had on Friday regarding the verb *estar* and the plurals in the definite and indefinite articles. They also worked on their written presentation during the long block. We also started a new topic: *La comida*" 3A *¿Desayuno o almuerzo?* 3B *Para mantener la salud.*Food" 3A *Breakfast or lunch?* 3B *To stay healthy.* New grammar: Present tense of *-er* and *-ir* verbs. *Me gustan, me encantan.*. The plurals of adjectives, the verb *ser*.

Spanish 1 [Part 2–8th grade](DeMaio): This week the eighth graders did review activities to prepare for the grammar test they had on Friday. They also did the listening, writing and reading test during their long block. This week they also started a new topic and new grammar. *De compras* 7A *¿Cuánto cuesta?* Grammar: stem-changing verbs: *pensar, querer y preferir*. Demonstrative adjectives. 7B *¡Que regalo!* The preterite of *-ar* verbs. The preterite of *-ar* verbs. The preterite of verbs ending in *-car* and *-gar*. Direct object pronouns.

Important dates:

Spanish Field Trip to el Sombrero Restaurant 8th graders 8-1 Wed. March 26th and 8-2 Thursday March. 28. Remember the students have to pay for their own meal.